



## COURSE SYLLABUS

### CTT224: ELECTRONIC COMMERCE

Term: 02 / 2013-2014

---

#### INSTRUCTOR INFORMATION

**Instructor:** LE THI NHAN

**Office location:** I84, Information System Department, FIT, HCMUS

**Email:** ltnhan@fit.hcmus.edu.vn

**Phone:**

**Office hours:** Thursday, 14:00 ~ 17:00

---

#### COURSE INFORMATION

**Credits:** 4

**Pre-requisites:**

**Classroom:** I41 and I44

#### COURSE OBJECTIVES

On successful completion of this course, students will be able to:

- To understand technologies applied to the development of Electronic Commerce (EC)
- To understand the underlying theories of EC, the real situation of EC in Vietnam and over the world as well

This course is intended to prepare students skills in order to

- To select suitable business models and techniques for developing an EC system
- To apply the modern web technologies to build a web application
- To gain a lot of group working and presentation experiences

## **COURSE DESCRIPTION**

The course briefly looks at topics such as fundamentals of EC, online business models, EC infrastructures and softwares, electronic payments, internet marketing and advertising strategies, and web technologies.

## **COURSE MATERIALS**

### **Textbook**

- [1]. Efraim Turban, David King, Dennis Viehland and Jae Lee, Electronic Commerce 2012: Managerial and Social Networks Perspectives (7th Edition), Pearson Prentice,
- [2]. Gary Schneider, Electronic Commerce, 9th Edition, Course Technology, CENGAGE Learning, 2010.

### **Reference book**

- [1]. David Whiteley, e-Commerce – Strategy, Technologies and Applications, McGraw-Hill, 2000.

### **Software**

- [1]. Microsoft Visual Studio
- [2]. Microsoft SQL Server

### **Course website**

- [1].

## **COURSE TOPICS**

- **Chapter 1** : Overview of EC
  - 1.1 Introduction to EC
  - 1.2 Definitions and concepts
  - 1.3 Framework for EC
  - 1.4 EC organizations
  - 1.5 Classification of EC
  - 1.6 An example of EC system
  - 1.7 History of EC
  - 1.8 Benefits and limitations of EC
  - 1.9 EC in Vietnam
- **Chapter 2** : Electronic marketplaces

- 2.1 Definitions
- 2.2 Marketplace components
- 2.3 Types of e-marketplaces
  - B2C e-marketplaces
    - o Electronic storefronts
    - o Electronic malls
  - B2B e-marketplaces
    - o Private e-marketplaces
    - o Public e-marketplaces
- 2.4 Intermediation in EC
- 2.5 Market mechanisms
- **Chapter 3 : EC business models**
  - 3.1 Definition and structure
    - Business models
    - Revenue models
    - Value proposition
  - 3.2 Business models in B2C
    - Transaction fee model
    - Subscription model
    - Advertisement model
    - Affiliate model
    - Sales model
  - 3.3 Business models in B2B
    - Activities in B2B
    - Sell-side model
    - Buy-side model
    - Electronic exchange model
    - Collaborative commerce model
- **Chapter 4 : Techniques for Marketing and Advertisement**
  - 4.1 Introduction
  - 4.2 Consumer behavior
    - Purchasing decision support model
  - 4.3 Techniques for one-to-one marketing
    - Personalization
    - Collaborative filtering
    - Loyalty
    - Trust
  - 4.4 Internet marketing in B2C
  - 3.4 Internet marketing in B2B
  - 3.5 Techniques for web advertising
    - Why internet advertising
    - Advertising methods
    - Advertising strategies
- **Chapter 5 : EC softwares**
  - 5.1 Introduction
  - 5.2 Simple EC softwares
    - Catalog
    - Shopping cart
    - Transaction processing
    - Other softwares

- 5.3 Suite softwares
  - For small business
  - For medium business
  - For large business
- **Chapter 6 : Infrastructure**
  - 6.1 Internet
  - 6.2 World Wide Web
  - 6.3 Internet2
  - 6.4 Web2 and web semantic
  - 6.5 EDI
    - Introduction
    - A brief history of EDI
    - The architecture of EDI
    - EDI mechanisms
  - 6.6 VAN
- **Chapter 7 : EC security**
  - 7.1 Introduction
  - 7.2 Current security issues
    - Authentication
    - Authorization
    - Auditing
    - Confidentiality (privacy)
    - Integrity
    - Availability
    - Nonrepudiation
  - 7.3 Types of attacks
  - 7.4 Types of threats
    - At client
    - At server
    - At network environment
  - 7.5 Security policies
    - Digital certification
    - Encryption
    - SSL protocol
    - Digital signature
    - Firewall
- **Chapter 8 : Electronic payment systems**
  - 8.1 Introduction
    - Payment systems
    - Properties of payment methods
    - Examples of payment system
  - 8.2 Payment system taxonomy
    - Electronic check
    - Credit cards
    - Electronic money
    - Electronic fund transfer
  - 8.3 Electronic payment systems
    - Visa/Master
    - Mondex
    - CyberCash

## COURSE REQUIREMENTS

**Homework assignments** During the term, weekly assignments will be assigned and must be submitted by their due date. Late assignments will not be accepted.

**Examinations** Each student will be responsible for completing a mid-term and a final examination. No makeup examinations will be given.

**Quizzes** Brief ten (10) minute announced multiple-choice quizzes will be given at the end of a class on any topics, in any lecture covered or any reading material assigned. Missed quizzes cannot be made up.

**Projects** There is one (1) project in this course. Students are responsible for completing a written report and oral presentation of the project.

**Activities** Students are required to attend and involve all of activities in the class.

## COURSE GRADING

| Course Item          | Percent of Final Grade |
|----------------------|------------------------|
| Homework assignments | 10%                    |
| Quizzes (Activities) | 10%                    |
| Projects             | 30%                    |
| Mid-term examination | 20%                    |
| Final examination    | 30%                    |

## RELATIONSHIP OF COURSE TO ABET CRITERIA

| ABET Criteria  | Level of Emphasis Course (Not Applicable, Low, Medium, High) |
|--|--|
| a. An ability to apply knowledge of computing and mathematics appropriate to the discipline                                    | Low  |
| b. An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution             | High   |
| c. An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs | High   |
| d. An ability to function effectively on teams to accomplish a common goal   | High   |

|  |        |
|--|--------|
| e. An understanding of professional, ethical, legal, security and social issues and responsibilities   | Medium |
| f. An ability to communicate effectively with a range of audiences   | High   |
| g. An ability to analyze the local and global impact of computing on individuals, organizations, and society   | Low    |
| h. Recognition of the need for and an ability to engage in continuing professional development   | Medium |
| i. An ability to use current techniques, skills, and tools necessary for computing practice  | High   |
| j. An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices | Low    |
| k. An ability to apply design and development principles in the construction of software systems of varying complexity   | High   |

## PROFESSIONALISM AND ETHICS

Mobile phones, etc. must be silenced during all classroom lectures. Those not heeding this rule will be asked to leave the classroom immediately so as to not disrupt the learning environment.

Course assignments and tests are designed to have educational value; the process of preparing for and completing these exercises will help improve your skills and knowledge. Material presented to satisfy course requirements is therefore expected to be the result of your own original scholarly efforts.

Plagiarism and cheating - presenting another's ideas, arguments, words or images as your own, using unauthorized material, or giving or accepting unauthorized help on assignments or tests - contradict the educational value of these exercises.

Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "0" (zero) for that assignment (and may, depending on the severity of the case, lead to an "0" for the entire course) and may be subject to appropriate referral to the Management Board of CLC for further action.

I will assume for this course that you will adhere to the academic creed of this program and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of

academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

## **POLICIES**

### **Class Attendance and Participation**

- Regular class attendance is strongly advised and is necessary for students to fully grasp many of the course concepts.
- Please be on time to class.
- If you miss a class session, it will be your responsibility to find out the materials that were covered.
- Students in attendance are expected to be active participants in the course. This participation includes: contributing to class discussions, providing insight into the class discussion topics, raising questions, and relating class material to personal experiences and other course topics.

### **Computer Usage**

Moodle and e-mail will be used to communicate with students and disseminate materials and assignments throughout the course. So, students should check Moodle and their e-mail at least once per day.

When sending e-mail to the instructor, please begin the “Subject:” of the message with the following: **[CLC]**<space>

## COURSE SCHEDULE

(Includes course topics, relevant readings, homework assignments, project tasks, and examination)

| Week | Date             | Topic                        | Relevant Reading                   | Homework/Task |
|------|------------------|------------------------------|------------------------------------|---------------|
| 1    | 11~12/01/2016    | Overview of EC               | Chapter 01                         |               |
| 2    | 18~19/01/2016    | Mechanism and Business Model | Chapter 01                         |               |
| 3    | 25~26/01/2016    | Infrastructure               | Chapter 01 and Chapter 02          |               |
| 4    | 22~23/02/2016    | B2C                          | Chapter 03                         |               |
| 5    | 29/02~01/03/2016 | B2B                          | Chapter 04                         |               |
| 6    | 07~08/03/2016    | Innovative EC                | Chapter 05, Chapter 06, Chapter 07 |               |
| 7    | 14~15/03/2016    | Marketing Advertising        | Chapter 08                         |               |
| 8    | 21~22/03/2016    | EC Software                  | Chapter 02                         |               |
| 9    | 28~29/03/2016    | Electronic payment systems   | Chapter 10                         |               |
| 10   | 04~05/04/2016    | EC Security                  | Chapter 09                         |               |
| 11   | 11~12/04/2016    | Other issues                 | Chapter 15                         |               |